



## **Connection to Wisconsin DPI Academic Standards for Reed School Field Trips**

### **Grade 4**

#### **English: Writing**

B.4.1 Create or produce writing to communicate with different audiences for a variety of purposes – Write expressive pieces in response to reading, viewing, and life experiences (narrative letters) employing descriptive detail and a personal voice.

#### **Social Studies: Geography**

A.4.5 Use atlases, databases, grid systems, charts, graphs, and maps to gather information about the local community, Wisconsin, the United States, and the world.

#### **Social Studies: History**

B.4.1 Identify and examine sources of information that are used for constructing an understanding of the past, such as artifacts, documents, letters, diaries, maps, textbooks, photos, paintings, architecture, oral presentations, graphs and charts.

#### **Social Studies: Political Science and Citizenship**

C.4.3. Explain how families, schools, and other groups develop, enforce, and change rules of behavior and explain how various behaviors promote or hinder cooperation.

#### **Social Studies: Behavioral Science**

E.4.5 Identify and describe institutions such as school, church, police, and family and describe their contributions to the well being of the community, state, nation, and global society.